### Essential Questions:
What is government? What are different forms of government? How did governments originate? What are the foundations of democracy?

<table>
<thead>
<tr>
<th>Timeline</th>
<th>Content/Topic</th>
<th>Standards</th>
<th>Assessment</th>
<th>Resources</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-6 Weeks</td>
<td>Students will know &amp; understand – Concept/Content</td>
<td>USG.1.2, USG.1.3, USG.1.4, USG.1.7, USG.1.9, USG.2.1, USG.2.2, USG.2.3, USG.2.4, USG.2.10, USG.3.1, Skills .5, W.1, WHST 1.C, WHST 2.B, WHST 9, WHST 10</td>
<td>Group Projects, Short writings, Essays, discussions, peer evaluations, quizzes, tests, notebooks</td>
<td>Text Book: Magruder’s American Government, 2000</td>
</tr>
</tbody>
</table>

Worksheets: See Chapter 1+2 resources

Websites:
- [http://www.fordham.edu/halsall/ancient/hamcode.asp](http://www.fordham.edu/halsall/ancient/hamcode.asp)

Gale U.S. History in Context

**Standards for Mathematical Practice 1-8**
Essential Questions: What are the basic principles of the Constitution? What is the formal and informal amendment process?

<table>
<thead>
<tr>
<th>Timeline</th>
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<th>Assessment</th>
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</tr>
</thead>
</table>
| 4-6 Weeks | Concept/Content | USG.1.6  
USG.1.9  
USG.1.10  
USG.2.1  
USG.2.2  
USG.2.9  
USG.2.10  
R.6  
R.L.1  
R.L.2  
R.L.4  
W.2  
W.10  
WHST 1.c  
WHST 2.e  
WHST 7  
WHST 10 | Group Projects,  
Short writings,  
Essays,  
discussions,  
peer evaluations,  
quizzes,  
tests,  
notebooks | Text Book:  
Magruder’s American Government, 2000  
Worksheets:  
See Chapter 3 resources  
Websites:  
http://www.history.com/videos/america-gets-a-constitution#america-gets-a-constitution  
http://www.hippocampus.org/course_locator?course=American%20Government&lesson=5&topic=2&width=800&height=684&topicTitle=Structure%20of%20the%20Constitution&skinPath=http://www.hippocampus.org/hippocampus.skins/default  
Technology:  
Gale U.S. History in Context | Standards for Mathematical Practice 1-8 |
Essential Questions: How does the U.S. Constitution function as the supreme law of the land? What is federalism and how is power divided among the various governments? Why did the U.S. choose a system of federalism?

<table>
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<th>Assessment</th>
<th>Resources</th>
</tr>
</thead>
</table>
Worksheets: See Chapter 4 resources  
Websites: [www.hippocampus.org](http://www.hippocampus.org) -American Government-American Federalism  
Technology: Gale U.S. History in Context |
WESTFIELD VOCATIONAL TECHNICAL HIGH SCHOOL  
SOCIAL STUDIES CURRICULUM  
American Government - Grade 11

**Essential Questions:** What are political parties, how are they structured, and how have they shaped American government and politics? Which Americans are qualified to vote, how do they vote, and how has the electorate changed over the course of American history?

<table>
<thead>
<tr>
<th>Timeline</th>
<th>Content/Topic</th>
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<th>Resources</th>
</tr>
</thead>
</table>
| 1-3 Weeks | Political Parties and Voters  
  a. Parties and What They Do  
  b. The Two-Party System  
  c. The Minor Parties  
  d. Voter Qualifications  
  e. Suffrage and Civil Rights  
  f. Voter Behavior | USG.1.1  
USG.1.8  
USG.3.7  
USG.4.5  
USG.5.1  
USG.5.2  
USG.5.4  
USG.5.5  
USG.5.6  
USG.5.8  
R.4  
W. 7  
WHST 1.a  
WHST 1.b  
WHST 1.c  
WHST 2.e | Group Projects,  
Short writings,  
Essays,  
discussions,  
peer evaluations,  
quizzes,  
tests,  
notebooks | Text Book: Magruder’s American Government, 2000  
Worksheets:  
See Chapter 5,6,7 resources  
Websites:  
[www.hippocampus.org](http://www.hippocampus.org) -American Government-Political Parties and Voting Behavior  
Technology: Gale U.S. History in Context  
*Standards for Mathematical Practice 1-8* |
Essential Questions: How are the branches of government structured at the state level? What are the various units of local government, how are they financed and what services do they provide?

<table>
<thead>
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<th>Assessment</th>
<th>Resources</th>
</tr>
</thead>
</table>
Worksheets: See Chapter 24 & 25 resources
Websites: [www.mass.gov](http://www.mass.gov)
Technology: Gale U.S. History in Context
Standards for Mathematical Practice 1-8 |
**WESTFIELD VOCATIONAL TECHNICAL HIGH SCHOOL**
**SOCIAL STUDIES CURRICULUM**
**American Government - Grade 11**

**Essential Questions:** What are the expressed powers given to Congress by the Constitution? How are implied powers used to give Congress flexibility in lawmaking? What are some of the Non-legislative Powers given to Congress?

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>4-6 Weeks</td>
<td>Congress</td>
<td></td>
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</tr>
<tr>
<td>a.</td>
<td>The House of Representatives</td>
<td>USG.2.7</td>
<td>Group Projects,</td>
<td>Textbook:</td>
</tr>
<tr>
<td>b.</td>
<td>The Senate</td>
<td>USG.3.9</td>
<td>Short writings,</td>
<td>Magruder's American Government, 2000</td>
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<td>c.</td>
<td>The members and officers of Congress</td>
<td>USG.4.3</td>
<td>Essays,</td>
<td></td>
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<tr>
<td>d.</td>
<td>The types and scope of Congressional Powers</td>
<td>USG.4.4</td>
<td>discussions,</td>
<td></td>
</tr>
<tr>
<td>e.</td>
<td>Committees</td>
<td>USG.4.9</td>
<td>peer evaluations,</td>
<td></td>
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<tr>
<td>f.</td>
<td>How a bill becomes a law</td>
<td>R.2</td>
<td>quizzes,</td>
<td>Websites:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>W.8</td>
<td>tests,</td>
<td><a href="http://www.congress.org">www.congress.org</a></td>
</tr>
<tr>
<td></td>
<td></td>
<td>WHST 1.a</td>
<td>notebooks</td>
<td><a href="http://www.house.gov">www.house.gov</a></td>
</tr>
<tr>
<td></td>
<td></td>
<td>WHST 1.b</td>
<td></td>
<td><a href="http://www.senate.gov">www.senate.gov</a></td>
</tr>
<tr>
<td></td>
<td></td>
<td>WHST 1.e</td>
<td></td>
<td><a href="http://www.hippocampus.org">www.hippocampus.org</a> -American Government-</td>
</tr>
<tr>
<td></td>
<td></td>
<td>WHST 2.a</td>
<td></td>
<td>The Legislative Branch</td>
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<td>WHST 5</td>
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<td>WHST 7</td>
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<td>Technology:</td>
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<td>WHST 10</td>
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<td>Gale U.S. History in Context</td>
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</table>

**Standards for Mathematical Practice 1-8**
Essential Questions: What makes the executive branch so important to the governing of our country? How do we decide who will become President? What are strengths and flaws of the electoral system in the United States?

<table>
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<tr>
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<th>Assessment</th>
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<tbody>
<tr>
<td>4-6 Weeks</td>
<td><strong>The Executive Branch</strong></td>
<td>USG.3.6 USG.4.1 USG.4.2 USG.4.3 USG.4.4 USG.4.5 USG.4.6 USG.4.7 USG.4.8 USG.4.9 R.3 R.8 W.5 WHST 1.a WHST 1.e WHST 2.b WHST 2.d WHST 8 WHST 10</td>
<td>Group Projects, Short writings, Essays, discussions, peer evaluations, quizzes, tests, notebooks</td>
<td>Textbook: Magruder’s American Government, 2000 Worksheets: See Chapter 13 and 14 Resources Websites: <a href="http://www.usa.gov/Agencies/Federal/Executive.shtml">www.usa.gov/Agencies/Federal/Executive.shtml</a> <a href="http://www.hippocampus.org">www.hippocampus.org</a> -American Government-The Executive Branch Technology: Gale U.S. History in Context Standards for Mathematical Practice 1-8</td>
</tr>
</tbody>
</table>
# Essential Questions:
What would society be like if certain landmark Supreme Court cases had not been decided? How does the government protect individual rights, yet have majority rule? How does the structure of our Judicial Branch protect individuals?

<table>
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<th>Resources</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-6 Weeks</td>
<td>The Judicial Branch</td>
<td><strong>USG.1.5</strong>&lt;br&gt;<strong>USG.2.5</strong>&lt;br&gt;<strong>USG.2.6</strong>&lt;br&gt;<strong>USG.2.8</strong>&lt;br&gt;<strong>USG.2.10</strong>&lt;br&gt;<strong>USG.3.4</strong>&lt;br&gt;<strong>USG.3.13</strong>&lt;br&gt;<strong>USG.5.7</strong>&lt;br&gt;<strong>USG.5.8</strong>&lt;br&gt;<strong>USG.5.9</strong>&lt;br&gt;<strong>USG.5.10</strong>&lt;br&gt;<strong>R.1</strong>&lt;br&gt;<strong>R.8</strong>&lt;br&gt;<strong>R.9</strong>&lt;br&gt;<strong>R.10</strong>&lt;br&gt;<strong>W.4</strong>&lt;br&gt;<strong>W.10</strong>&lt;br&gt;<strong>WHST 1.a</strong>&lt;br&gt;<strong>WHST 1.b</strong>&lt;br&gt;<strong>WHST 2.b</strong>&lt;br&gt;<strong>WHST 5</strong>&lt;br&gt;<strong>WHST 6</strong></td>
<td>Group Projects,&lt;br&gt;Short writings,&lt;br&gt;Essays,&lt;br&gt;discussions,&lt;br&gt;peer evaluations,&lt;br&gt;quizzes,&lt;br&gt;tests,&lt;br&gt;notebooks</td>
<td>Textbook:&lt;br&gt;Magruder’s American Government, 2000&lt;br&gt;Worksheets:&lt;br&gt;See Chapter 18-21 Resources&lt;br&gt;Websites:&lt;br&gt;www.hippocampus.org -American Government-The Judiciary and Civil Liberties: The Bill of Rights Today&lt;br&gt;www.usa.gov/Agencies/Federal/Judicial.shtml&lt;br&gt;www.supremecourt.gov&lt;br&gt;Technology:&lt;br&gt;Gale U.S. History in Context</td>
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