Westfield Public Schools – Strategy for Continuous Improvement 2018-2021

Vision

Westfield Public Schools collaborates with our community to provide rigorous, inclusive educational experiences that promote academic, emotional, and social growth to become lifelong learners, and to empower students with knowledge and skills for future success in college and career.

Theory of Action

If we design and implement a rigorous instructional program aligned with staff development, then our students will achieve a high level of success as

evidenced by multiple measures.			
Strategic Objectives			
Students and staff have a safe and nurturing learning environment.	Student learning is meaningful in today's world and prepares students for the future.	Students and staff have high quality, rigorous learning experiences.	
District Strategic Initiatives			
Provide students with opportunities that support social / emotional development	Develop learning experiences that engage students in higher levels of thinking	Provide staff with relevant and rigorous professional development aligned to district objectives	
Expand implementation of Positive Behavior Interventions and Support	Design learning experiences based on the higher levels of DOK and / or Bloom's Taxonomy	Collaborate with strategic partners to provide expert professional development to staff	
Increase use of mindfulness and self-care practices	Incorporate project-based learning to achieve curriculum objectives focused on authentic, real world work	Give staff a voice and choice in high quality professional development experiences	
Align and incorporate pro-social curricula (communication, social skills, problem solving)	Expand offerings at all levels focused on authentic, real world work	Provide continuous training to teaching staff and district administrators in the Daggett System for Effective Instruction	
Foster positive relationships between staff	Increase opportunities for students to	Expand college and career opportunities for all levels	
and students Model relationship building strategies with	become self-directed learners Create a culture in all schools that supports and	33-2-2-7-3-2-2-2-2-2-2-2-2-2-2-2-2-2-2-2	
Model relationship-building strategies with staff.	fosters personalized learning	Strengthen community partnerships with agencies, businesses, and colleges	
Strengthen student / teacher relationships	Give all students a voice and a choice in their educational offerings	Connect academic offerings to college and career pathways	

Increase two-way school / family communication	Promote a growth mindset so that students persevere in their learning and develop a belief	Increase opportunities for students to graduate with college credits
	in effort leading to achievement	with conege creates
Create physical spaces that enhance learning	Design learning experiences driven by student	Embed technology into student learning
	collaboration and allowing students to learn	
	anytime and anywhere	
Design classrooms that promote student		Monitor ongoing implementation of the
learning through collaboration		district's three year technology plan
Enhance safety policies and procedures		Transition to mobile and real-time learning
		experiences for students
		Provide equitable technological capabilities
		across the district

Approved by School Committee 11-5-18